

# EFFECTS OF SOCIAL STORIES ON THE PROSOCIAL BEHAVIOR OF PRESCHOOL CHILDREN WITH AUTISM SPECTRUM DISORDERS

## ABSTRACT

Shannon Crozier, Ph.D., BCBA

Social Stories™ are a popular intervention for preschool children with autism spectrum disorders (ASD), but little research on Social Stories has been conducted with this population. This study investigated the effects of Social Stories on prosocial behavior of three preschool children with ASD in an inclusive setting. An ABAB design was used for two participants, while an ABACBC was used for the third. Social Stories increased appropriate behavior and decreased inappropriate behavior for two participants. The addition of verbal prompts (condition C) was necessary to increase appropriate behavior for the third participant. Maintenance probes were conducted to assess whether stories became imbedded in classroom routines. Results are discussed in relation to applications, study limitations, and areas for future research.